



## SPRING 2005 HST TEST TIMELINE & PARTICIPATION GUIDELINES

<b>Return of Forms</b>	
Deadline for Return of Supplemental, Address Verification, and Enrollment Forms	December 21, 2004
<b>Pre-ID</b>	
Flat Files Due from Districts	January 17, 2005
Districts Update Data on Secure Site	January 10 – January 21, 2005
<b>Testing</b>	
Cycle 1: Materials Arrive in Districts	The week of March 7, 2005
Cycle 1: Testing Window	March 21 – April 1, 2005
Cycle 1: Deadline for Return of Spring HST Answer Folders <i>and</i> Test Booklets	April 8, 2005
Cycle 2: Materials Arrive in Districts	The week of March 14, 2005
Cycle 2: Testing Window	March 28 – April 8, 2005
Cycle 2: Deadline for Return of Spring HST Answer Folders <i>and</i> Test Booklets	April 15, 2005
Cycle 3: Materials Arrive in Districts	The week of March 21, 2005
Cycle 3: Testing Window	April 4–15, 2005
Cycle 3: Deadline for Return of Spring HST Answer Folders <i>and</i> Test Booklets	April 22, 2005
<b>Reporting</b>	
Tested Rosters Posted	April 26, 2005
Closing of Tested Roster Update Window	May 23, 2005
PDF Reports Posted	June 13, 2005
Reports Printed and Shipped	June 15, 2005
Last Reports Arrive in Schools	June 22, 2005

**Participation Guidelines:** Use the information below to determine who is eligible to take the Spring 2005 MEAP HST:

- All Grade 11 students who have not taken the HST, and who want to earn endorsements or qualify for a Michigan Merit Award.
- Grade 12, alternative education, and adult education students who have not yet taken the HST and who are scheduled to graduate in Spring 2005
- Grade 10 students who must test early for dual enrollment purposes and have provided a letter from a parent or guardian to the school indicating their intention to dual enroll are eligible. Note that students who wish to dual enroll in Spring 2006 must test in Spring 2005 (not in Fall 2005) to be eligible.
- Any student who has previously taken the HST should be given the opportunity to retest in order to qualify for an endorsement or a Michigan Merit Award, to receive a higher level, or to receive a higher scaled score.